Context

Main objective of the project	Exchange of Good Practices
Project Title	PAST, PRESENT AND FUTURE – IT IS ALL IN THE SKY
Project Acronym	
Project Start Date (dd-mm-yyyy)	01-09-2020
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2022
National Agency of the Applicant Organisation	PL01 Foundation for the Development of the Education System
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:
https://ec.europa.eu/programmes/erasmus-plus/contact

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.
Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The project "PAST, PRESENT, FUTURE - IT'S ALL IN HEAVEN" will be implemented in the period 2020-2022 by five partner schools from the area of the European Union - Primary School No. 5 from Koszalin (Poland), Scoala Gimnaziala no.7 from Buzau (Romania), ISTITUTO COMPRENSIVO S. BAGOLINO from Alcamo (Italy), Primary School No. 12 from Drama (Greece) and Osnovna skola Josip Pupacic from Omis (Croatia). We plan activities in which all students and teachers of our schools will be direct participants (mobility and work in project clubs) and indirect participants (dissemination activities, promoting workshops in schools, lessons, etc.). We are also planning initiatives for parents and local communities to promote activities. Thanks to dissemination, promotion (website, Facebook, eTewinning) we will also reach other people related to education in the EU. The main topic of the project is astronomy and all activities will be related to this issue. We plan to divide the two years of work into three stages - past, present and future in astronomy. Getting to know the past will bring knowledge (to all participants of the partnership) about the astronomical achievements of the ancient Greeks, Sumerians and Egyptians, Copernicus, Galileo and Hevelius, as well as read legends, stories about the origin of the cosmos, the world and the stars. All these activities aim to compare Europe's common cultural heritage and identify differences and similarities between countries and their history in the field of astronomy. The present day will focus not only on the current observation of the sky, trips to observatories and planetariums, but also workshop work and expanding the participants' knowledge about the solar system, planets and the most interesting stars visible in the sky. Our students will improve their skills in sky photography and learn about modern technologies that allow people to travel to the moon, to space stations and build satellites. By participating in a photo competition on the Moon and building models of existing spacecraft, we would like to draw attention to modern technology, the beauty of the sky above our heads and encourage young people to acquire skills that are not usually taught in schools (photography, observation, sky maps, recognition stars in the sky, design). The future means working on the vision of life in space presented in literature and film. We will learn about the possibilities of modern technology and man in the field of life on Mars or a space station, we will see visions of the future in science fiction films and we will create our own space station consisting of models prepared by all participants of the project. The aim of this stage is to encourage our students to take steps to develop creativity and broaden their astronomy skills in the later stages of their education. All activities will be conducted through workshop activities, joint online or real-time meetings thanks to chats and joint creation of documents and project presentations. All activities will end with the creation of hard results, i.e. a dictionary of astronomical terms in the languages of the project, models of the solar system, spacecraft, habitats on Mars, a set of legends and stories about the origin of the cosmos, an album of photos of the Moon, presentations about partner countries, quizzes, games and competitions for topics not only for design, but also for EU countries, presentations and films about discoveries, famous astronomers and space. All these studies and works will be used in the future in science, geography, technology, physics, literature and English lessons and will be disseminated among all stakeholders. Soft results include improving the knowledge of English as the working language of the project, increasing the integration of students thanks to common workshop work on the project, expanding knowledge about EU countries, its cultural heritage and human possibilities in terms of space exploration, expanding knowledge on astronomy among primary school students and encouraging them to acquire qualifications in this field at future stages of education, increasing self-esteem through independent trips and contacts with students from other countries and sensitizing all participants of the project to cultural diversity, the need for integration and a sense of belonging to the community of the European Union.

Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (http://ec.europa.eu/education/participants/portal/desktop/en/home.html)

Applicant Organisation

	PIC	Legal name	Country
	E10191698	Szkola Podstawowa nr 5 im. UNICEF	Poland

Partner Organisations

No	ID	Legal name	Country
1	E10185664	Scoala Gimnaziala nr 7 Buzau	Romania
2	E10133846	ISTITUTO COMPRENSIVO S. BAGOLINO	Italy
3	E10022869	12th Primary School of Drama	Greece
4	E10046751	Osnovna skola Josip Pupacic	Croatia

Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	97410.00 EUR
Total Grant	133410.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	7700.00 EUR	0.00 EUR	10388.00 EUR	0.00 EUR	19748.00 EUR
C2	Short-term joint staff training events	7700.00 EUR	0.00 EUR	10388.00 EUR	0.00 EUR	19748.00 EUR
C3	Short-term exchanges of groups of pupils	7035.00 EUR	0.00 EUR	17570.00 EUR	0.00 EUR	19083.00 EUR
C4	Short-term exchanges of groups of pupils	7035.00 EUR	0.00 EUR	18312.00 EUR	0.00 EUR	19083.00 EUR
C5	Short-term exchanges of groups of pupils	7700.00 EUR	0.00 EUR	18312.00 EUR	0.00 EUR	19748.00 EUR
Total		37.170.0 EUR	0.00 EUR	60.240.00 EUR	0.00 EUR	97.410.00 EUR

Budget per Participating Organisation

Organisation	Country of Organisation	Grant
12th Primary School of Drama	Grece	25.083,00 EUR
Osnovna skola Josip Pupacic	Croatia	25.748,00 EUR
ISTITUTO COMPRENSIVO S. BAGOLINO	Italy	25.748,00 EUR
Scoala Gimnaziala nr 7 Buzau	Romania	25.083,00 EUR
Szkola Podstawowa nr 5 im. UNICEF	Poland	31.748,00 EUR

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12th Primary School of Drama - E10022869

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	19.083.00 EUR
Total	25.083.00 EUR

Osnovna skola Josip Pupacic - E10046751

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	19.748.00 EUR
Total	25.748.00 EUR

ISTITUTO COMPRENSIVO S. BAGOLINO - E10133846

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	19.748.00 EUR
Total	25.748.00 EUR

Scoala Gimnaziala nr 7 Buzau - E10185664

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	19.083.00 EUR
Total	25.083.00 EUR

Szkola Podstawowa nr 5 im. UNICEF - E10191698

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	19.748.00 EUR
Total	31.748.00 EUR

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1	Other Project Events	09-2020	Getting started with a project - Establishing an Erasmus + design club and designing and preparing an Erasmus + project showcase / exhibition / corner -Selection of Erasmus + club members and project workteams - separation of tasks for a good start and defining responsibilities among all participants - organizing a meeting of coordinators online meeting (Twinspace, What's up, Facebook) - presentation of the project in partner schools to the school community (students, teachers, parents) - a lecture for parents during the first meetings on the topic the benefits that the school will achieve by participation in the Erasmus + project. -Creating a website for the project - Twinspace update -Twinspace Online Meeting
P2	Other Project Events	10-2020	- Presentation of the project in the school's newsletter / website and / or local media - Project contract signed with National Agencies - Updated WhatsApp / Facebook group, project website - Twinspace update - Preparations for the project logo competition (choice of colors and motifs - joint decision of the partners) - Preparation of a brochure / leaflet / - Preparations for C1 - responsible partners, division of tasks, - Selection of participants for mobility C1 - Development of an admission test and a questionnaire for teachers on project knowledge - Organization of an online logo competition among partners (google questionnaire) - Prepare an accurate schedule with specific dates of task completion. - Preparation of the rules of participation in the project and the rules of recruitment for mobility. - Preparation of the Principles of operation in the project for all partners, establishing the rules of communication and advice dealing with problems, informing about individual activities.
C1	Short-term joint staff training events	11-2020	Astronomy in the Past
			- Mobility analysis - C1 participants share experiences, ideas, insights with colleagues, conclusions and conclusions for further work

P3	Other Project Events	11-2020	- Prepare a mobility report and present it to the school community - Mother tongue translation and implementation of the monitoring sheet and participant evaluation form (each partner) - Update of the Exhibition / showcase / Erasmus Corners corner at school on C1 mobility - Enrolling students in Twinspace - Students start using Twinspace - Exchange of information between students of all partners (videoconference / chat / blackboard - Publishing all results of activities on the project website
P4	Other Project Events	12-2020	- Preparation of a list of famous astronomers from partner countries - Prepare presentations on famous astronomers in native languages and in English - Publication of the presentation on the project website - Technical preparation of students to create e-books based on the provided data - Choosing a group to create an e-book - Gallery of famous astronomers - drawings, portraits, etc. made with various techniques and presented on exhibition at each school and on the project website - Online voting (google form) for drawings to become part of a joint book - Preparation of an e-book about famous astronomers with drawings made by students - Printing sample copies for delivery to the school library - Publication of the e-book on the project and schools website
P5	Other Project Events	01-2021	- Preparation of an e-book with legends about the formation of stars / solar system, etc, based on the materials developed at the C1 meeting - final version - Preparation of the final version of the dictionary of astronomical names, publication on the website project and print the version for inclusion in the school library for use in lessons - Preparation of a lesson plan for the native language and / or English presenting legends about the formation of stars - How people watched the sky in the past - presentation / animation - What the world looked like according to ancient astronomers - preparation of a picture book / e-book from explanations and illustrations by the students - Presentation of the work done at the school forum (exhibition / film / presentation during lessons) - Lecture on famous astronomers or ancient astronomical topics conducted among students by an expert

P6	Other Project Events	02-2021	- Updated Twinspace, partner websites and project website - Presentation of all design achievements / knowledge at the school (exhibition / picture gallery / laid out to view books / animations - Mini-courses for students - What do I know about famous astronomers? The most important legends about the origin of the cosmos - Prepare a questionnaire - what you have learned about astronomy so far - publish a questionnaire online and conducting a survey among students of all partner schools and their teachers (participants project)
P7	Other Project Events	03-2021	- We are talking about the Moon - legends, stories - presentations, a lesson about the moon for the younger classes prepared by students of older classes - Project website and Twinspace updated - Participants complete a questionnaire on the range of information and skills they have acquired in this section project (Past in astronomy) - Drawing conclusions and presenting them on the project website with recommendations for further work.
C2		04-2021	(Astronomy at Present)
P8	Other Project Events	04-2021	- Preparation of a photo competition - "Moon in my city", preparation of regulations, deadlines, etc. - A lecture on proper night photography, adapted to the age of potentials participants - Preparation of a short guide on taking night photos, publication on the website design and printing leaflets for those willing to participate in the competition - Announcement of the competition on the project website, schools and social media

P9	Other Project Events	05-2021	- C2 participants share experiences, ideas, insights with colleagues - Translation and implementation of the tracking sheet and participant evaluation form (each partner) - Erasmus Corners program update at school on mobility (C2) - Introducing the knowledge acquired during the meeting to the school community - Preparation of the exhibition (photos, presentations) - Conducting a photo contest (Moon in my city)
P10	Other Project Events	6-2021	- Preparation of an interim report for the National Agency - Analysis of the first year of the project - defining the degree of schedule implementation, discussing delays and setting an additional deadline, presenting applications for further work - Preparation of a project progress monitoring sheet and conducting it among coordinators from individual partner schools - Workshops with the school community assessing the first year of the project - Meeting with parents about the degree of project implementation at school and its benefits for the school - Analyzing the difficulties in running the project and developing methods to avoid similar ones in the second year project activities - Prepare the final version of the bulletin for the school community on the first year of operation - Conducting ASTRONOMY DAY in schools (presentation of project results, mini-competitions for students, workshops for children) - Project website and Twinspace updated -Pupils exchange their best practice with partner
C3	Short-term exchanges of groups of pupils	09-2021	Astronomy at Present 2
P11	Other Project Events	09-2021	- We learn about the Milky Way (presentations, lesson plans, online films - e.g. Exploring Our Solar System: Planets and Space for Kids) - Conducting a Facebook competition on the Milky Way - planets and moons (one question per day for two weeks of work) - Creative activities - ideas for the solar system - Presentation of solar systems at school and photos on the project website - Website and Twinspace update

P12	Other Project Events	10-2021	ASTRONOMY NOW - Sky observations combined with a lecture on the constellations in the sky - Analyze the sky map and determine which constellations are easy to recognize - Sky observation report presented on the project website - Comparison of sky observations of partner countries - Analysis of the visibility of stars and constellations in individual countries
P13	Other Project Events	11-2021	- C3 participants share experiences, ideas, insights with colleagues -Translate and implement the monitoring sheet and participant evaluation form (each partner) -Update Erasmus Corners in the school on mobility (C3) - making a movie about Mars and introducing it to others -Are there aliens? - Picture contest for the best alien - exhibition of strangers - a book with photos of alien photos and a brief explanation
C4	Short-term exchanges of groups of pupils	12-2021	Astronomy and Technology
P14	Other Project Events	12-2021	ASTRONOMY CURRENT 3 - Short-term exchanges of groups of students - space rockets, shuttles, rovers etc. - presentation, model making (Lego, plasticine, paper, etc.) - sky watching - an observatory or just school equipment - introduction and use of the NASA children's club -games in astronomy

P15	Other Project Events	01-2022	- C4 participants share experiences, ideas and insights with colleagues -Translate and implement the monitoring sheet and participant evaluation form (each partner) -Erasmus Corners at school update on mobility (C4)
P16	Other Project Events	02-2022	The future of astronomy - what you can learn about it from movies - different versions of the future in popular culture - watching movies that show the future (for example, movie night) - introduction of a report on different futures presented in movies and books - preparation of a list of realistic futures depicted in movies and books - recommendation - C4 participants share experiences, ideas, insights with colleagues -Translate and implement the monitoring sheet and participant evaluation form (each partner) -Update Erasmus Corners in the school on mobility (C4)
P17	Other Project Events	03-2022	The future of astronomy according to scientists - what will happen to the solar system - a lecture on what happens to the stars - a report on the future of the solar system
P18	Other Project Events	04-2022	Traveling in space - Building a spacecraft model (Lego models, paper models, photos) - Sharing photos with partners on the school website - Exhibition of models in the school - Preparation of an online album with photos of models - Presentation of the best models by their creators at meetings with parents / Open Day at school - Competition - which model is the best
P19	Other Project Events	05-2022	- Competition for a short story "My Life on Mars" - preparation of regulations, leaflets on the rules of writing science fiction stories. - Preparation of an exhibition about Mars (student illustrations, stories, etc.) publishing the results in the form of a report on the project website - Conducting a survey for all participants of the

			student exchange in all partner countries. - Conducting a school survey / survey among students and teachers on the degree of effectiveness materials developed during the meeting. - Preparation of the research report and conclusions, presenting them to the school and local community. - Publishing all results of activities on the project website
C5	Short-term exchanges of groups of pupils	05-2022	Astronomy in the Future)
P20	Other Project Events	06-2022	- C5 mobility participants share their experiences, ideas, insights with their colleagues schools - Translation and implementation of the monitoring sheet and participant evaluation form - School case update on C5 mobility - Results of the participant evaluation questionnaire - Final ebook (How to Teach Astronomy in Elementary School - Activity Examples and lesson scenarios) - Twinspace and project website update - Organization of the summary of the project (Astronomers Day - mini-competitions for students, building model ships spaceships, exhibition of students' works) - Preparation of the draft report - Completing the data on the Erasmus + Project Results Platform - Preparation of a joint album with photos of all project participants. - Conducting a survey among all project recipients and publishing the results in the form of a report on the project website. - Preparation of a poster about the project to be hung in each school.
P20	Other Project Events	08-2022	- Updating the project website and other sources of information about the project (eTwinning, Twinspace, Facebook, websites of partner schools, etc.) - Analysis of the data necessary to write the final report - Updating the project website and other sources of information about the project (eTwinning, Twinspace, Facebook, websites of partner schools, etc.) - Analysis of the data necessary to write the final report - Updating the project website and other sources of information about the project (eTwinning, Twinspace, Facebook, websites of partner schools, etc.) - Analysis of the data necessary to write the final report

Participating Organisations

Applicant Organisation

ID	E10191698
Legal name	Szkoła Podstawowa nr 5 im. UNICEF
Legal name (national language)	Szkola Podstawowa nr 5 im. UNICEF
National ID (if applicable)	330388566
Address	Ul. Franciszkańska 102
Country	Poland
Postal Code	75-255
Website	http://www.sp5koszalin.pl
Email	sekretariat@sp5koszalin.pl
Telephone	+48943432484
Fax	+48943432484

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Sr
Gender	Male
First Name	Przemysław
Family Name	Krzyżanowski
Department	
Position	Zastępca Prezydenta Miasta ds. Polityki Społecznej
Email	przemyslaw.krzyzanowski@um.koszalin.pl
Telephone	+48943488852
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Rynek Staromiejski 6-7
Country	Poland
Postal Code	75-007
City	Koszalin

Contact Person

Title	
Gender	Female
First Name	Jolanta
Family Name	Mikołajczak
Position	Teacher/Coordinator

Email	jmikolajczak.sp5@wp.pl
Telephone	+48660441505
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	Franciszkańska 102
Country	Poland
Postal Code	75-255
City	Koszalin

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Primary School No. 5 in Koszalin consists of 514 students aged 6 to 15 and 43 teachers. We strive to equip our students with the necessary skills, principles and knowledge. To achieve this goal, we participate in various programs at local, national and international level. Each such project brings us closer to the goal of improving the school's offer and offering students a modern school, equipped with equipment and using the latest methodological knowledge. We try to use educational resources, use

experiences of other countries and introduce methods different from the standard ones. The area of our school is an estate with social buildings intended for socially excluded families. Children from such backgrounds have a difficult start in life due to the small prospects of their parents and the lack of proper role models in the environment. In recent years, the number of children from Ukraine has increased, whose parents move to our city in search of a better life. Knowledge of the Polish language does not allow for free conversations, cultural differences lead to misunderstandings. As a school, we try to counteract this situation. We organize a number of activities, interest groups (robot building, foreign languages, theater, dance, coding, etc.), sports activities and events. We also work with nuns who run a community center for poor children. We strive to make all our students feel safe at school, fully aware of the benefits of education. One of the many issues introduced at school is education developing key competences in the field of science. We have introduced various activities in the field of coding (Erasmus project, coding on the carpet, ScottieGo), we conduct classes in robotics, building electronic teams, and develop the school base in the field of experimentation. Astronomy is another field by which we would like to encourage our students to develop their interests in this direction. We have many years of experience in running various projects, we conduct meetings for teachers and competitions for students from our area.

The key people in the project will be 2 English teachers with many years of experience in project management and a teacher of mathematics and computer science. A Polish language teacher and coordinator of coding activities at school will also provide support. Their experience will significantly expand the scope of our activities in the school and the surrounding area. The greater number of teachers in the project team means that it is possible to run the project properly if one of them leaves the position.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Erasmus+	2019	2019-1-ES01-KA229-063816_3	Colegio PioXII-FUNDACIÓN ESCUELA VIVA
Erasmus+	2018	2018-1-PL01-KA229-050925_1	Szkoła Podstawowa nr 5
Erasmus+	2017	2017-1-PL01-KA101-037281	Szkoła Podstawowa nr 5

ID	E10185664
Legal name	Scoala Gimnaziala nr 7 Buzau
Legal name (national language)	Scoala Gimnaziala nr 7 Buzau
National ID (if applicable)	not applicable
Address	Privighetorilor, nr. 5
Country	Romania
Postal Code	120177
City	Buzau
Website	https://www.scoalagimnaziala7buzau.ro
Telephone	+40238715426
Fax	+40238723951

Profile

Type of Organisation	School/Institute/Educational centre – General education (primary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Sr
Gender	Female
First Name	Marilena
Family Name	Urmuzache
Position	Head Teacher
Email	urmuzachemarilena@yahoo.com
Telephone	+40720524166
Preferred Contact	No
If the address is different from the one of the organisation	Yes
Address	Privighetorilor, nr. 5
Country	Romania
Postal Code	120177
City	Buzau

Contact Person

Title	Ms
Gender	Female
First Name	Iuliana Camelia
Family Name	Ivan
Department	educator
Position	Teacher
Email	relaxedalittle@gmail.com
Telephone	+40762290577
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Micro 5, bl.34,etj.2,ap.11
Country	Romania
Postal Code	120033
City	Buzau

Background and Experience

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Scoala Gimnaziala No. 7 Buzau is a primary and secondary school with 1078 pupils aged 6 to 15. 57 teachers work here: 23 primary school teachers and 34 secondary school teachers. Our institution is located in a socially and economically disadvantaged area, with a lack of jobs for the people living here. We have 3 abandoned students and a growing number of single-parent families. Students' families face financial difficulties. For this reason, out of the total number of 11.78% of students, parents work abroad. The number of students with special educational needs has increased over the past five years. The school counselor gives extra lessons and offers help and support. Intercultural education is valued and diversity is recognized, valued and welcomed. We are aware that we prepare our students to be citizens of a multicultural society. We are committed to sensitizing students to the environment and the need to protect it. We have a duty to help them learn by talking to them about it and telling them how they can help the environment, how to use environmental resources in a rational and constructive way to live in harmony with nature. But we not only teach them knowledge, but also recognize them for their sense of responsibility, care for the physical and natural environment. In this way, students will gain knowledge, skills and attitudes, learn how the decision-making process works and how to participate in them, learn how to cooperate. Ultimately, students will gain a sense of identity and self-esteem, a willingness to participate, the belief that by working with others, they can make a difference, a positive future. The key person responsible for running the project at the school is Iuliana Ivan, the English teacher and the school's counselor for extra-curricular activities. If she leaves her position in the future, Andreea Ungureanu, an elementary school teacher, will take over her role. We are aware of the importance that international cooperation brings to our students and the positive impact it has on their studies. It strengthens their self-confidence and improves their language skills, ICT competences, and motivates not only students who excel, but also those with special educational needs and those who suffer from exclusion. This motivates teachers to use new teaching methods and approaches, to raise the level of knowledge about ICT and use them in their lessons, to exchange experiences, gain teaching experience in partner schools. The idea is for students and teachers to work together as a team whose primary goal is to get to the finish line and beyond. Past achievements include being the first secondary school in Buzau to win the European School Award in 2010. Since 2004, our school has participated in 5 multilateral partnerships.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

UE program	Year	ID	Beneficiary
EU Programme: Erasmus + KA229	2018	2018-1-PL01-KA229-050925_5	Școala Gimnazială nr 7 Buzău
EU Programme: Erasmus + KA229	2018	2018-1-PL01-KA229-050669_2	Școala Gimnazială nr 7 Buzău
EU Programme: Erasmus + KA229	2018	2018-1-LT01-KA229-046984_5	Școala Gimnazială nr 7 Buzău

Partner organisation

ID	E10133846
Legal name	ISTITUTO COMPRENSIVO S. BAGOLINO
Legal name (national language)	ISTITUTO COMPRENSIVO BAGOLINO
National ID (if applicable)	not applicable
Address	VIA VERGA 34/D
Country	Włochy
Postal code	91011
City	ALCAMO
Website	www.scuolabagolino.it
Telephone	+39092422120, +390924500063
Faks	+3909241916970

Erasmus+

Profile

Type of organization	Primary School
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal representative

Gender	Mężczyzna
First name	Antonino
Family name	Provenza
Position	headmaster
Email	ninoprovenza@gmail.com
Telephone	+393387677326
Preferred Contact	No
Address is the same as the one of the organisation	Yes
Address	VIA VERGA 34/D
Country	Włochy
Postal code	91011
City	ALCAMO

Contact person

Gender	Female
Name	Marisa
Family name	Carollo
Position	English teacher
Email	marisa.carollo78@gmail.com
Telephone	+393395758391
Preferred Contact	Yes
Address is the same as the one of the organisation	Yes
Address	VIA VERGA 34/D
Country	Włochy
Postal code	91011
City	ALCAMO

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

I.C. S. Bagolino is a school that includes a kindergarten, elementary school and a middle school. About 770 students aged 3 to 14 attend it. The school uses new technologies in learning, each class is equipped with an interactive board. Many teachers work here, also supporting students with special needs. During the school year, the school develops many projects financed by national and regional institutions (P.O.N, P.O.R e P.Q.M). In addition, the school has experience in Comenius and Erasmus + projects, we are implementing two Erasmus + projects until August 2020 - one as a coordinator, the other as a partner school. This is not the first time that we have applied to the Erasmus plus KA2 program. Knowing the added value that such a transnational project brings to our educational offer, we hope to experience it again. The school is located in Alcamo, Sicily. The school is heavily influenced by the small number of foreign immigrants, but the school works with our local and regional institutions on projects aimed at integrating immigrants living in the centers. We have many programs for students with special needs (children with learning difficulties, disadvantaged children). The main problems our school is facing are the demotivation of students 'learning and the need to internationalize and modernize teachers' teaching. By participating in this project, our school would like to increase students' motivation to learn by using new and more attractive learning strategies. Erasmus + KA2 gives our students the opportunity to stay in touch with other European students, share ideas, experiences, difficulties, and solve problems together. The appreciation of one's own cultural heritage becomes more interesting by "experiencing" contexts other than belonging, which is only possible with participation in this project. On the other hand, this project is highly desired by teachers as it gives us the chance to share good practices, ideas and try out new distance learning strategies with other European countries, so far away from us but at the same time related to the same European socio-cultural heritage. . Then the transnational project would be an added value for our professional career and a prestigious award for our school. People involved in the project are about 10-12 teachers with different competences, both in the field of linguistic and cultural as well as logical-scientific and physical education. In particular, this group includes the principal who has experience in project planning and implementation, and other primary and secondary school teachers who have experience in project organization, have linguistic competence and are all used to working in a group and using ICT. Some of them already have experience in transnational projects (Comenius and Erasmus +).

Does this school have a valid eTwinning school label?

No

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Program	Year	ID	Beneficiary
Erasmus+	2018	2018-1-IT02-KA229-048422_1	IC Bagolino - Alcamo , Italy
Erasmus+	2018	2018-1-FR01-KA229-047976_6	Collège Edouard LUCAS – Amiens, France

Profile

Type of organization	Primary school
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Partner organization

ID	E10022869
Legal name	12th Primary School of Drama
Legal name (national language)	12ο Δημοτικό Σχολείο Δράμας
National ID (if applicable)	9090080
Address	Mitr. Chrisostomou 1
Country	Grecja
Postal code	661 32
City	Drama
Website	http://12dim-dramas.dra.sch.gr/autosch/joomla15/
Telephone	+32521032600 +32521037170
Fax	

Legal Representative

Gender	Mężczyzna
First name	Georgios
Family name	Koutsoukis
Position	Headmaster
Email	thomaspalace@gmail.com
Telephone	+32521032600
Preferred contact	Yes
Address is the same as the one of the organisation	Yes
Address	Mitr. Chrisostomou 1
Country	Greece
Postal code	661 32
City	Drama

Contact Person

Gender	Male
First name	Georgios
Family name	Koutsoukis
Position	Headmaster
Email	thomaspalace@gmail.com
Telephone	+32521045000
Preferred Contact	No
Address is the same as the one of the organisation	Yes
Address	Adrianoupoleos 7
Country	Greece
Postal code	66132
City	Drama

Background and experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Primary School No. 12 is a public school. It was founded in 1907 and built to the design of the famous German architect Chiller 110 years ago. In the 2019/2020 school year, 195 students aged 6-12 were registered. All subjects are compulsory. Regardless of the grade, each student spends 6 hours a day at school, starting at 8:15 am and ending at 1:15 pm. Courses include English for the first to sixth grade and French (or German) for the fifth and sixth grades.

There is a class for 16 students with special language or math needs (one with disability and two with autism). In this class, the teacher is an educator specializing in teaching students with special needs. 10% of our students come from immigrant families and 15-20% of our students come from poor families There are 26 teachers at the school. 18 work permanently, the rest part-time. The administration consists of a director and one deputy. The parents 'committee deals with the problems and the day-to-day running of our school. The exchange of experiences and good practice is particularly important as it increases teachers' knowledge and helps them be more effective in the educational process.

The issues related to this project are very interesting for us and we believe that thanks to our participation in the project we will be able to see, both our teachers and our students, the European dimension of education As European citizens, our students must learn how to cooperate for the common good each one of us. It is absolutely necessary to be able to get to know different countries, get in touch with their cultures and get to know your peers from these countries. Collaboration during the project requires everyone to use foreign languages and computers. The result will be a major improvement in skills in these areas. Knowledge of European culture and the concept of common coexistence in a united Europe are indispensable elements to have a positive attitude and meet the challenges of the future. The key people involved in this project are:

Mr. Georgios Koutsoukis, who is a PE teacher and principal. He has extensive experience in monitoring, planning and evaluating school teaching standards. He took part in 7 European projects. Ms Sofia Stylianidou is a PE teacher and deputy headmaster. She is an active teacher. In addition to the key people involved in this project, there is a specially formed team of 15 teachers and a group of experts and consultants who can be an integral part of this project, helping to implement it. Our teachers are very experienced. Over the past 3 years, the school has hosted many seminars for students, teachers and parents. All teachers involved took part in European project activities through cultural exchanges with partner countries (Portugal, Romania, Poland, Cyprus, Spain, Italy, Turkey and Lithuania).

Does this school have a valid eTwinning school label?

No

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Program	Year	ID	Beneficiary
Erasmus+	2018	2018-1-RO01-KA229-049059_6	12th Primary School of Drama
Erasmus+	2018	2018-1-PL01-KA229-050642_5	12th Primary School of Drama
Erasmus+	2018	2018-1-RO01-KA229-049157_6	12th Primary School of Drama
Erasmus+	2019	2019-1-PL01-KA229-065863_3	12th Primary School of Drama

Partner Organization

ID	E10046751
Legal name	Osnovna skola Josip Pupacic
Legal name (national language)	Osnovna škola Josip Pupačić
National ID (if applicable)	03114244
Address	Trg kralja Tomislava 1,
Country	Croatia
Postal code	21310
City	Omis
Website	http://os-jpupacic-omis.skole.hr/
Telephone	+38521861530
Fax	+38521861530

Profile

Type od Organization	Primary School
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Legal representative

Gender	Kobieta
First name	Davorka
Family name	Deaur
Position	Dyrektor szkoły
Email	davorka.deur@gmail.com
Telephone	+38521861530
Preferred Contact	Nie
Address is the same as the one of the organisation	Tak
Address	Trg kralja Tomislava 1,
Country	Croatia
Postal code	21310
City	Omis

Contact person

Gender	Mężczyzna
First name	Tomislav
Family name	Sorić
Position	maths teacher
Email	tomislav.soric@skole.hr
Telephone	+385922456240
Preferrred Contact	Yes
Address is the same as the one of the organisation	Yes
Address	Trg kralja Tomislava 1,
Country	Croatia
Postal code	21310
City	Omis

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

About 900 students aged 7-14 study at our school. Our organization strives to educate and collaborate with students at the best possible level in various areas of education. Our students have the opportunity to develop their interests during various extracurricular activities. Our teachers participated in various informal trainings. We participated in various seminars and training courses on equality, innovation, human rights, mobility and migration, environmental protection and other issues. We gather every month to improve our cultural activities, to find new ideas and to consider how to implement them. We sincerely believe that young people can make a difference today and we are all working towards it. Hence our motivation to join the project.

The key people of the project will be Marin Juraga, Ivica Štrbac and Tomislav Sorić - the coordinator of Croatian partners. In the event that any of the mentioned colleagues leave their position, other competent persons from the same organization will be assigned assignments to successfully complete the project.

Erasmus projects in our school:

The project "My homeland, my people, my traditions" is an exchange of young people aged 13 and 14 from 4 partner countries: Great Britain, Spain, Latvia and Poland. 59 people (15 from Croatia, 12 from Latvia, 12 from Poland, 12 from Spain and 8 from the UK) wrote their own quizzes, explored various topics related to history and traditions, geographic features, flora and fauna, music and sport. They were encouraged but also stimulated and called to create a digital knowledge quiz "My homeland, my people , my traditions. ”Other school subjects were integrated into quiz writing in an engaging way and developed a creative mindset and the ability to see things from different points of view. Students played an active role in carrying out the project through workshops, outdoor activities, round tables and other informal learning methods that promote empathy, social skills, tolerance and teamwork They have also developed their ICT competences, language competences (communication in mother tongue and foreign languages) and basic competences in science and technology, learning, social and civic competences, sense of initiative and entrepreneurship, cultural awareness and expression.

The TRACE project is a project in which we participate as partners with the National and University Library in Zagreb. The theme of the project is storytelling. We participate in all activities. Students are involved in storytelling and translating short stories from English to Croatian and vice versa. There are many workshops where the imagination of children is very involved, which makes our students highly motivated. The end product, as planned, is a multilingual book of stories, fairy tales and fairy tales.

Does this school have a valid eTwinning school label?

No

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

UE Program	Year	ID	Beneficiary
Erasmus+ KA201	2018	2018-1-HR01-KA201-047483	Osnovna skola Josip Pupacic
Erasmus+ KA105	2017	2016-3-HR01-KA105-034796	Osnovna skola Josip Pupacic

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

If relevant, please select up to two additional priorities according to the objectives of your project.

EDUKACJA SZKOLNA: Zwiększanie poziomów osiągnięć i zainteresowania przedmiotami naukowymi, technologicznymi, inżynieryjnymi i matematycznymi

EDUKACJA SZKOLNA: Wzmacnianie rozwoju kluczowych kompetencji

Please select up to three topics addressed by your project.

Kompetencje kluczowe (włączając matematykę i umiejętność czytania i pisania) - umiejętności podstawowe

S

Przezwyciężenie niedostosowania umiejętności (podstawowych/ogólnych)

Description

Please describe the motivation for your project and explain why it should be funded.

1. Astronomy seems to be a field that is treated somewhat "neglected" in primary schools. Students learn about the solar system, but are not motivated to expand their knowledge further. In 2019, we participated in classes for primary school students at High School No. 1 in Koszalin, which was then running a project in the field of astronomy. Our students responded very positively to the idea of introducing such activities in our school, noting their novelty and innovation. Hence the motivation to create an astronomy project for primary school students.
2. International cooperation is an opportunity to look at the same elements differently. One of the design activities is the construction of spacecraft models. Although there are movies and books
identical across Europe, a child's imagination may differ depending on the culture. The same is true of the legends of the making of stars. Such comparisons will bring only benefits - they will give you the opportunity to look at a specific activity in a broader sense and to acquire new skills.
3. Due to the ease of traveling and settling in EU countries, there is a high probability that our students will move to another country in the future. So we see the need to show a typical life that can be known through direct contacts, and these can only be achieved through youth exchange.
4. Education conducted in English is a chance for the professional future of students.
5. The project includes a number of activities. International cooperation is an exchange of experiences, the opportunity to learn about other programs, ways of working in groups and other elements of work with a student characteristic for a given country.
6. The Council of the European Union introduced the same key competences for everyone, but each country implements them in a different way. Thanks to international cooperation, we have the opportunity
get new ideas from our partners and see if their ways of doing things are better.
7. International cooperation means increasing the motivation to learn English, broadening social skills and accepting diversity in European society.
8. The project involves activities that will not be successful without international cooperation. An example is the multilingual dictionary of astronomical terms or a collection of legends about the formation of stars.
9. International cooperation is primarily personal contacts between students and teachers, which will not take place if partner schools do not receive funding under the Erasmus + project. It is an opportunity to make new friendships and greater acceptance for other nations.
10. Promoting tolerance. The participating countries have experience with the issue of labor immigration. In the case of Romania and Poland, they are immigrants from the eastern directions, in the case of Italy and Greece, they are refugees from countries torn by war. We have a chance to improve the perception of this issue thanks to international contacts.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

The goals that we want to achieve through the cooperation of five European schools within the Erasmus + project can be defined and characterized as follows:

1. Increasing students' skills in acquiring and using key competences - mathematical competences and competences in life sciences, technology and engineering - (horizontal and sectoral priority).
a) The astronomical issues that we want to introduce among the participants of our project will allow students to increase their skills in the field of natural sciences - they will learn more about the solar system, the possibility of life on other planets, the principles of traveling in outer space and the position of the earth in space. b) Competence in engineering means acquiring knowledge and skills about how spacecraft and research stations work on other planets.
e) Digital competence is the ability to use resources and applications available on the Internet. Participation in the project is to expand the knowledge and skills to use these resources for work (NASA websites, Skyview, etc.). f) Working on a project on the past in astronomy is competency in understanding and creating information - students will gather knowledge about famous astronomers, then use it to test ancient experiments based on their descriptions.
g) The cooperation of schools from different countries means developing multilingual competences. Students will communicate in a foreign language - English, but they will also learn basic phrases in the partners' languages, as well as learn what the same phenomena are called in different languages.
2. All project activities are aimed at increasing students' motivation to deal with fields that are not currently among the most popular fields of study. By having fun, using modern technologies, we want to show that astronomy is interesting and worth learning new skills.
3. Due to the ease of traveling and settling in EU countries, there is a high probability that our students will move to another country in the future. So we see the need to show a typical life that can only be known through direct contacts that can only be achieved through youth exchanges.
4. The project includes a number of activities such as: presentations, films, e-books, models. International cooperation is an exchange of experiences, the opportunity to learn about other programs, ways of working in groups and other elements of work with a student characteristic for a given country.
5. International cooperation is the expansion of social skills and acceptance of diversity in European society. It is an opportunity to make new friendships and greater acceptance for other nations. The partners come from different parts of Europe, hence the stereotypes that we want to dispel through international cooperation.

How are the planned activities going to lead to achievement of the project's objectives?jaki sposób planowane działania przyczynią się do osiągnięcia celów projektu?

How will the planned activities lead to the achievement of the project objectives?

1. Working in international project groups, communication between students and teachers from partner countries means increased language skills and motivation to learn.

2. Building models of trips to observatories and other places related to astronomy will show in a practical way how astronomy can affect our lives.
3. Lesson scenarios based on project activities will increase interest in astronomy and thus increase students' knowledge of the subject.
4. Presentations, student exchanges, competitions and videos on partner countries will significantly increase awareness of them among other partners.

5. Participation in international exchanges will increase the openness of our students, their organizational and social skills.
6. Publishing project results, specific research reports, reports and evaluation results is an opportunity to share knowledge and skills with other entities on the basis of exchange of experiences.

7. Demonstrations of models, films, presentations on project topics will broaden the knowledge of students, teachers, parents and other audiences about astronomy, thus increasing the motivation to acquire personal, social and learning skills.
8. The creation of a multilingual dictionary with the names of the most important celestial bodies will contribute to the broadening of knowledge in the field of multilingualism, project participants will notice differences and similarities in terms of the project languages.
9. Most of the project activities currently involve the use of ICT skills - this means an increase in these skills for all concerned.
10. The participants of the project are motivated to learn science by performing project tasks in various fields of science: astronomy, physics, mathematics and ICT, and thanks to astronomical observations and visits to places related to science (museums, observatories, scientific centers), they are motivated to learn science and notice the need to develop In this direction.
How will we measure the achievement of goals?

1. Surveys and surveys conducted in partner schools will show at least a 5% increase in the selected knowledge and skills compared to the initial state examined in September 2020.

2. Each participant of the project will know the basic concepts related to astronomy - a survey conducted at school will show knowledge of the concepts within the 75% rate.
3. When researching the knowledge of partner countries after the end of the project, each country will record at least 20% increase in knowledge of partner countries.
4. All partner schools will note an increased motivation of students to expand their knowledge of science.

5. The survey conducted among students participating in the project will show at least 50% increase in motivation to learn English.
6. The English language examination results of the participating students will increase.

7. Boys and girls will work in the project groups.

Platformy eTwinning i Erasmus+

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

1. All coordinators consider that the eTwinning platform will be the right place to offer training and a workspace for teachers to communicate, collaborate, develop projects, share knowledge and skills with the greatest learning community in Europe. This platform provides us with the possibility of free and continuous online professional development, allows us to develop and improve ICT skills, as well as communication skills and competences in English.

PREPARATION - Our Romanian partner will create a project on the eTwinning platform. Project coordinators from each school will join it and will start carrying out some activities related to the topic of astronomy as soon as possible, treating it as a preparation for cooperation within the Eramus + project. The eTwinning project involves carrying out many astronomy activities in its own educational institutions and introducing individual partners to them. In the meantime, each partner school plans to organize "eTwinning Workshops" in their schools for all interested teachers to be able to familiarize themselves with all the tools available. Teachers will also be encouraged to participate in various useful online training.
IMPLEMENTATION - At this stage, the Twinspace of the project will be a communication platform for coordinators and teachers actively cooperating within the project. Twinspace will be used for:
- continue to support our project in a safe and user-friendly manner - carry out project activities - download materials (photos, videos, etc.)

- updating the project in the Project Log
- creating a platform for the exchange of documents, studies and presentations, - increasing the visibility of the project
- dissemination of project activities and results of these activities.

POST-PROJECT ACTIVITIES - our project will remain on the platform with all the results, surveys and presentations. Any interested member of the eTwinning community will be able to see our project and expand their knowledge of astronomy.
2. When looking for inspiration for the project, its activities and results, we also used the European Shared Treasure database, where you can also look for inspiration by browsing old Comenius projects. The project "Let us look at the sky" (2010-1-DE3-COM06-10888) is a source of ideas for design activities, hence the idea for the photo competition "Heaven over my city".
3. The School Education Gateway is a huge source of information, lesson plans, web portals and other publications that we used to plan our project activities. We are going to use the information from Europa Teachers' Corner to remind our students what the European Union is, we will use Learning with creativity: Let the game begin! - Editorial Board to increase the attractiveness of our creativity activities.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

We plan to involve the entire school community in our activities or disseminating the results. If we count students, parents and teachers from all five partner schools, the number will be huge. The project involves a periodic presentation of the results and effects of the project at meetings with parents, during classes with students and during pedagogical councils. Each school has sessions planned for the local community and its representatives. We plan to present the spacecraft models at all school activities and the participation of all our students in short project sessions (held, for example, as part of the Science Days or other similar event). All our products will be placed on a common page and thus can be used by other people interested in various educational tools available on the Internet. The Polish school actively cooperates with local authorities, which is associated with the periodic organization of various educational events, during which we share our achievements and good practices from our school with other teachers from outside Koszalin and the surrounding area. All schools organize Erasmus Days conferences and present their achievements in a similar way. The Romanian school organizes meetings for the local community about school events, etc. In summary, the above-mentioned people will participate in the following activities:
1. Regularly conducted astronomy club and workshops in the field of astronomy (eg building space vehicles) for all students at school. (Students 8-14)
2. Workshops on the knowledge of the solar system for interested parents and teachers. (teachers and parents)
3. Presentation of good practices for teachers from outside the school. (teachers and parents)
4. Digital education classes (eTwinning tools) for school students. (Students 8-15)
5. Demonstrations of design activities. (all students 6-14, parents, interested local community)
6. Thematic competitions announced on social media not only for students of our school. (pupils 10-14)
7. Presentation of our achievements on the local forum (meetings with parents, meetings with local authorities, dissemination conferences, etc.)
8. Trips to nearby observatories and science center. (students 10-14)
9. Articles in newspapers, radio broadcasts, TV broadcasts. (all interested groups)
10. Project website, Facebook page, eTwinning project (all interested groups)
11. Mobility (selected students from partner schools and the entire community of the host school)

Participants with fewer opportunities: does your project involve participants facing situations that Yes make their participation more difficult?

Yes

How many participants would fall into this category?

50

Which types of situations are these participants facing?

Educational difficulties

Economic obstacles

Cultural differences

How will you support these participants so that they will fully engage in the planned activities?

All partners pay particular attention to ensuring that students with fewer opportunities are fully involved in the project activities. In this project we have two types of participants: fully active (students participating in the mobility and members of Erasmus groups) and partially active (participants in workshops, special events, dissemination activities). Considering the club members, each partner stated that the main difficulties we will deal with are cultural, social, learning disabilities, disabilities and economic obstacles. We plan to involve these people in our activities as follows:

1. One of the goals of the project is to motivate students to expand their knowledge and skills in the field of digital education and mathematics and science. Students with learning disabilities will be particularly encouraged to participate in the project club, to show them that learning can be interesting and knowledge easy to learn. Most of the project activities are designed to foster teamwork and collaboration, increase learning skills through projects that will encourage all of these students to participate in certain parts of the process. Activities that require creation and design will enable students to prove themselves in areas other than learning and repeating formulas with which they may have difficulty.
2. Students with economic handicaps will also be encouraged to work in project clubs. In the case of active work, they will be qualified to participate in mobility (no own costs)
3. The cultural differences in this project are refugees and economic immigrants in different countries. In the Polish school, we find a significant number of children coming from Ukraine. The Greek school struggles with a large group of immigrants in Asian countries. Similarly, the Italian school, where we can find a large crowd of non-Italians. We plan their increased integration by working in groups together with participants both in the home school and with students from other design schools. The common working language is English, they will not feel alienated because they know poorly Polish, Italian, Greek or any other language in the country where they are staying. To encourage everyone to work on the project, we will try to translate the tasks into their mother tongue.
4. Social difficulties are first of all shyness, problems with integration with the group, any syndromes that cause social problems in everyday life. Participation in the project is an opportunity for them to open up, show themselves in a different role. Working in a smaller group, no compulsory tasks to be performed, a different type of activities is excellent therapy and the ability to "step out of the shadow". Students with social difficulties will be encouraged to take part in project activities, selected for workshops and special events.

Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation Role	Grant per organisation and per month	Number of organizations	Grant
Applicant Organisation	500,00 EUR	1	12.000,00 EUR
Partner Organisation	250,00 EUR	4	24.000,00 EUR
Total		**5**	**36.000,00 EUR**

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

Tasks and responsibilities of individual schools:

Financial management, distribution of tasks, establishing a communication platform, coordination of all activities, assistance in organizing meetings - coordinator - Poland,
Selection of project participants - each partner separately,
Project logo design - all partners,
Website - Poland, with the help of all schools,
Running a project on the eTwinning platform - Romania,
Supervising the quality of activities - all partners - in particular the school organizing a given activity, Supervising the implementation of project tasks and the quality of final products - all partners - in particular the school organizing a given activity,
Organization of trips - participants' insurance, tickets, accommodation - all partners, with the help of the host country and the coordinator,
Organization of scientific excursions - host country in cooperation with the coordinator, Organization of project meetings - host country in cooperation with the coordinator; Supervision over evaluation - distribution, conducting questionnaires, conclusions - Croatia, Preparation of the dictionary - Italy,
Development of evaluation conclusions - all partners, Preparation of a photo album - Greece, Development of a set of legends and stories - Poland, Development of a single presentation document - Poland Preparation of an album with photos of models - Greece,
Carrying out a photo competition - all schools in their countries, Dissemination of the project results - all schools,
Preparation of interim and final reports - Poland, with the help of all schools,
Communication between the project partners will take place using the eTwinning platform (chats and conferences), social networks (Facebook), instant messaging (Skype) and other tools, such as Dropbox. However, the basic way of exchanging information is e-mail as the most popular way of communication over long distances without the necessity of simultaneous access to the channel of all participants of the conversation. Facebook will serve mainly as a way of establishing contacts among the students participating in the project. It is also recommended to create a forum (an addition to the project website) as a place to exchange experiences for our students. In emergency cases related to the lack of access to other partners, we plan to use telephones. Each meeting of partner schools will be used for direct contact between the participants in the groups: student-student, student-teacher during mobility and teacher-teacher during project meetings. Proper project management will be ensured by:

- preparation of a document with the principles of good practice by coordinators from all schools, - regular checking of the advancement of the project and individual activities - determining the dates of completion of individual tasks on a long-term scale,
- motivating all project participants to effective project work, - risk evaluation in each partner country

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

Currently, the Polish and Romanian schools are working together on a project concerning the use of ecological energy sources. The cooperation is going very well and is full of various activities, our students established close personal contacts, we decided to continue working together using the results obtained to work with astronomy and see how we can further develop cooperation. The project coordinator sent a proposal to other schools in the eTwinning forum, encouraging them to participate in the astronomy project. The following elements were taken into account when selecting future partners - the approximate age of students at school (primary or lower secondary school),
- experience in conducting national and international projects, - availability of computer equipment at school,
- technical conditions at the school that will enable the activities to be carried out, - school activity during initial communication,
-Accessibility of interesting places related to astronomical in the area (observatory, planetarium, etc.). Schools from Greece, Italy and Croatia were eventually selected. They offered the greatest opportunities to participate in project activities (Observatories and planetariums in the vicinity), willingness to work and technical capabilities (computers and technology). An additional advantage of schools in southern Europe is the weather and a great chance for clear skies necessary for night observations so difficult to obtain in our country.
There are no schools in the project that participate in EU projects for the first time. All partners are experienced and have participated in many EU projects. Nevertheless, the specificity of each project is different and educational activities differ from country to country. Hence, each host of any mobility undertakes to provide all assistance during the preparations for the mobility in his country in terms of purchasing local tickets, the best way to get to the city and school, currency and rules of conduct in the host country.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?	Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

How to select participants in short-term student exchanges in each partner school:
1. Coordinators from each partner school will first determine the age of potential exchange candidates in all schools.
2. Each school will have its rules of participation prepared by the coordinator with the participation of a project group of teachers, based on the priorities and recommendations of the Erasmus + program. Students with good grades in their performance, involved in project work, having an appropriate level of English language knowledge and interested in the subject of the project will be promoted. Each school announces recruitment to the project for each school year in two or three rounds - depending on the dates of mobility. The number of places is limited by the number of mobility in the project for a given year. Willing students will be required to submit an application form for the project on a previously announced date together with a cover letter.
3. The regulations will be consulted with the parents' council and the student council and then presented for approval to the school headmaster.
4. Regulations in individual partner schools should be the same, but they should take into account the specificity of the country, recommendations of the Ministry of Education and the school statute.
5. Before each exchange there will be recruitment taking into account the request of the host school regarding gender and age. The recommendation will be to balance the numbers of boys and girls.
6. The exchange plan will be presented to parents and children. Activities requiring specific skills will be carefully discussed with the participants. In case of problems in a specific field (specialist vocabulary, IT, mathematical or physical skills), the participant will receive support from the tutor teachers.
7. Information meetings and short brochures with practical information on the culture and climate of the place to which they are going, travel safety, insurance and information about the project will be organized for those qualified to participate. At the stage of preparation for the trip, each participant will be accompanied by a teacher who will provide many useful tips, for example, regarding the things that they should definitely take with them. He will also answer your questions and dispel any doubts about the place of the visit.
8. Before departure, parents will be informed about the address and contact details of the host family (with mutual consent).
9. Each participant will receive a contact number to the guardian and recommendations in case of unexpected events.
10. The tutor will have phone numbers, names and other important information about their pupils' hosts.
11. Each participant will be insured with a reputable insurance company against civil liability, insurance against accidents and serious diseases and death.
12. Each participant undertakes to have an EHIC or its equivalent as the basis for insurance in EU countries.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Astronomy in the Past	Szkola Podstawowa nr 5 im. UNICEF(E10191698, Poland)	Short-term joint staff training events	11-2020	20	8	19.748,00 EUR
C2	Astronomy at Present	Osnovna skola Josip Pupacic(E10046751, Croatia)	Short-term joint staff training events	04-2021	20	8	19.748,00 EUR
C3	Astronomy at Present 2	12th Primary School of Drama(E10022869, Greece)	Short-term joint staff training events	09-2021	20	8	19.083,00 EUR
C4	Technologia w astronomii (Astronomy and Technology)	Scoala Gimnaziala nr 7 Buzau(E10185664, Romunia)	Short-term joint staff training events	12-2021	20	8	19.083,00 EUR
C5	Astronomy in the Future	ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Italy)	Short-term joint staff training events	05-2022	20	8	19.748,00 EUR
Łącznie					**100**	**40**	**97.410,00 EUR**

Activity Details (C1)

Field	Schools	**Activity Type**	Short-term joint staff training events
Activity Title	Astronomy in the Past		
Leading organization	Szkola Podstawowa nr 5 im. UNICEF(E10191698, Poland)		

Participating Organisations

12th Primary School of Drama(E10022869, Grecja)

ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)

Scoala Gimnaziala nr 7 Buzau(E10185664, Rumunia)

Osnovna skola Josip Pupacic(E10046751, Chorwacja)

Starting Period	11-2020	**Duration (days)**	5	**Country of Venue**	Poland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

During the 5 days of classes, we are going to carry out and implement a number of projects related to the project:

1. Organizational meeting - discussion of the visit program, updating goals - teachers.
2. Meeting with city authorities.
3. Choosing the project logo and the best poster advertising the project - teachers and students.
4. A trip to Toruń, the birthplace of Nicolaus Copernicus, a visit to the Planetarium Space Promotion Center in Toruń - watching a show in the Planetarium, experiments at the Geodium and Mars Base interactive exhibitions, a visit to the Nicolaus Copernicus House - deepening the knowledge of the Copernicus era related to, among others . with great geographical discoveries, the fate of the heliocentric theory. Getting to know the astronomical devices used by Nicolaus Copernicus: astrolabe, triquetrum and quadrant, seeing the astronomer's workshop reflecting the universal image of the workshop of scientists in the 16th-16th centuries.
5. Group work on the creation of an e-book - legends about the formation of stars, sky, etc. Compare, list differences and similarities.
6. Presentation of Poland, Koszalin and schools, familiarization with the Polish education system.
7. Getting to know partners - information about their cities, countries and schools.
8. Astronomical discoveries - presentation.
9. What are the celestial bodies called in our languages - starting work on the dictionary.
10. Observation of the sky - what does the sky over Poland look like in autumn / winter (visit to the observatory.
11. Workshop on design and 3D printing led by a SP5 teacher - students will design the elements necessary to build a model of the cosmos.
12. Assessment and self-assessment - filling in questionnaires concerning the project - all project participants.
13. Final meeting - discussion of the effects, results of the visit, problems, conclusions for the future - teachers. Awaited results:

1. To-do list for each country.
2. A film recorded during the project activities.
3. Updated schedule of activities for the next months of the project.
4. 3D models of selected elements of the cosmos.
5. Newspaper article or radio or local TV interview.
6. Multimedia presentation or film about the achievements and results of the whole meeting.
7. Note on the websites of partner schools and the project about the meeting.
8. Presentation on Poland, Koszalin and Primary School no. 5.
9. Quiz for participants about the project, Poland, Koszalin and SP5.
10. Presentations on project activities.
11. A collection of legends and stories about the creation of the cosmos for further processing.
12. List of words to work on a dictionary of astronomical terms.

Methodology of activities: workshops, lectures, group work, thematic trips.

Guests and hosts will participate in regular school activities, together with teachers of mathematics and natural sciences, they will discuss astronomical issues, information about Koszalin will be used when working on the issue of diversity and EU integration. Dictionary and legends are work in English lessons. English.

Does this activity combine physical mobility with virtual exchanges through eTwinning? **Yes**

Please explain how this will be achieved and what the expected benefits are.

At present, the so-called Twinspace is the safest alternative to the controlled meetings of our students. All who can participate in such virtual meetings are entered by the teachers coordinators, so there is no possibility of external access. We plan to organize a short virtual meeting through etwinning of all participants of the first mobility before the meeting in Poland. This will serve several purposes:
1. Students will have the opportunity to see and get to know each other earlier than in Poland - it may prevent some awkwardness and surprise.
2. It is also possible to ask for contact, whether there have been messages, text messages, e-mails in order to improve communication.
3. Teachers-coordinators will be able to resolve ambiguities and get answers to difficult questions by e-mail.
4. It will also be a chance to specify the program of the visit, problems with traveling, etc.
5. Students will have a chance to compare their language skills and, if necessary, pack the dictionary in a bag or load it on the phone.

How is participation in this activity going to benefit the involved participants?

The participants of the meeting mainly:

1. They will develop their language skills - developing a dictionary, communicating with partners,
2.establish new social contacts with their peers from other countries,
3.Improve their social skills by being hosted by peers from other countries,
4. consolidate their basic astronomical knowledge - astronomical observations, a visit to the observatory
5.expand their knowledge in the field of digital education - preparation of films, multimedia presentations, video dictionary, workshops on 3D programming, working with 3D printers,
6. broaden the knowledge of partner countries and cities where their guests come from - All project participants increase cultural awareness,
7. broaden the knowledge about the life of the student and school.
8. get to know the education system in Poland and get to know the city of Koszalin - students learn about the scientific heritage of the host country (European added value)

Teachers establish international contacts, share specialist knowledge in the field of teaching methodology - the European dimension of the project - develop new methods of working with the student, expand and share knowledge in the field of other education systems and the needs of the European labor market, develop language competences, broaden their knowledge on the topic of culture and scientific heritage of the host country. The host school strengthens cooperation with local research centers - the Astronomical Observatory in Koszalin, it gains dimension

European by involving its employees and students in the activities related to the project activities.

Groups of Participants

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying people	Grant
1	12th Primary School of Drama(E10022869, Grecja)	500-1999 km	6	5	2	4.937,00 EUR
2	ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)	500-1999 km	6	5	2	4.937,00 EUR
3	Osnovna skola Josip Pupacic(E10046751, Chorwacja)	500-1999 km	6	5	2	4.937,00 EUR
4	Scoala Gimnaziala nr 7 Buzau(E10185664, Romania)	500-1999 km	6	5	2	4.937,00 EUR

Group 1, Activity 1, C1 Astronomy in the Past

Sending Organisation	Country of Venue	
12th Primary School of Drama / Grecja	Poland	

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 2, Activity 1, C1 Astronomy in the Past

Sending Organisation	Country of Venue
ISTITUTO COMPRENSIVO S. BAGOLINO / Italy	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 3, Activity 1, C1 Astronomy in the Past

Sending organisation	Country of venue
Osnovna skola Josip Pupacic / Croatia	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 4, Activity 1, C1 Astronomy in the Past

Sending organisation	Country of venue
Scoala Gimnaziala nr 7 Buzau / Romunia	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Activity Budget

Kategorie budżetu	Dofinansowanie
Travel	7.700,00 EUR
Individual support	12.048,00 EUR
Total grant	**19.748,00 EUR**

Activity Details (C2)

Field	Schools	**Activity Type**	Short-term joint staff training events
Activity Title	Astronomy at Present		
Leading organization	Osnovna skola Josip Pupacic(E10046751, Chorwacja)		

Participating Organisations

12th Primary School of Drama(E10022869, Grecja)

ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)

Scoala Gimnaziala nr 7 Buzau(E10185664, Rumunia)

Szkola Podstawowa nr 5 im. UNICEF(E10191698, Polska)

Starting Period	04-2021	**Duration (days)**	5	**Country of Venue**	Croatia

Description of the activity:

- **Describe the content, methodology and expected results of the activity.**
- **How is it going to be related to or integrated with the normal activities of the involved schools?**

1.Organizational meeting - discussing the visit program, updating goals,
2. Comparison and interpretation of data collected in the period between the mobility in Poland and Croatia,
3. Joint observations of spring astronomical phenomena - students,
4. Map of the sky, the most important constellations in the sky, how to find them - students;
5. Moon - presentations, photos, discussions,
6. Preparation of a guide for beginners - how to observe the sky - students;
7. Science trip to the observatory / planetarium - all participants;
8. Observations of the night sky with the participation of project participants,
9. Further work on a dictionary of astronomical terms,
10. Assessment and self-assessment - filling in questionnaires concerning the project - all project participants;
11. Final meeting - discussion of the effects, results of the visit, problems, conclusions for the future - teachers.
12. Using eTwinning resources at work - teachers

All activities in the field of ICT, astronomy, physics, archeology and language learning are included in the school curricula and the work plans of teachers of all schools involved. Classes in the host institution will be carried out in cooperation with teachers, students and members of the School Science Clubs - which will include them in the school's regular activities.

Awaited results:
1. List of tasks to be performed in each country,
2. Film recorded during the project activities,
3. Updated schedule of activities for the next months of the project,
4. Map of the sky with the easiest to find constellations marked,

5. An article in a newspaper or an interview on the radio or local TV,
6. A multimedia presentation or a film about the achievements and results of the entire meeting,
7. Note on the websites of partner schools and the project about the meeting,
8. Presentation on Croatia, Omis and school,
9. Quiz for participants about the project, Croatia, Omis and school,
10. Presentations on project activities,
11. Additional list of words for work on the dictionary of astronomical terms.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	Yes

Please explain how this will be achieved and what the expected benefits are.

As in the previous meeting, we intend to use Twinspace to improve and control all activities between students.

1. Students will have the opportunity to see and get to know each other earlier than in Croatia - this can prevent some awkwardness and avoid surprises.
2. It is also possible to ask for contact, whether there have been messages, text messages, e-mails in order to improve communication.
3. Teachers and coordinators will be able to clarify ambiguities and get answers to difficult questions by e-mail.
4. It will also be a chance to specify the program of the visit, problems with traveling, etc.
5. Students will have a chance to compare their language skills and, if necessary, pack the dictionary in a bag or load it on the phone.
6. Students will exchange their works on design topics and check if all of them have completed their tasks.
7. Exchange of videos and presentations on how people once watched the cosmos.

Expected benefits:
1. Exchange of experiences, presentations, monitoring of students' activities in the network.
2. Safe, in a controlled environment, students' conversation,
3. Greater freedom of students to communicate with each other,
4. Greater mutual control over the results generated by the students.

How is participation in this activity going to benefit the involved participants?

The participants of the meeting mainly:

1. they will develop their language skills,
2.establish new social contacts with their peers from other countries,
3.Improve their social skills by being hosted by peers from other countries,
4.to consolidate their knowledge of astronomy,
5. expand their knowledge of physical and mathematical education,
6.expand knowledge about partner countries and cities where their guests come from,
7. broaden the knowledge about the life of the student and school.
8. get to know the education system in Croatia and get to know the town of Omis.

Groups of Participants

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying people	Grant
1	Szkola Podstawowa nr 5 im. UNICEF(E10191698, Polska)	500-1999 km	6	5	2	4.937,00 EUR
2	12th Primary School of Drama(E10022869, Grecja)	500-1999 km	6	5	2	4.937,00 EUR
3	ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)	500-1999 km	6	5	2	4.937,00 EUR
4	Scoala Gimnaziala nr 7 Buzau(E10185664, Rumunia)	500-1999 km	6	5	2	4.937,00 EUR

Group 1, C2 Astronomy at Present

Sending organisation	Country of venue
Szkola Podstawowa nr 5 im. UNICEF / Poland	Croatia

No. of participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Grupy uczestników - Budżet

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 2, C2 Astronomy at Present

Sending Organisation	Country of Venue
12th Primary School of Drama / Greece	Croatia

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant 3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 3 C2 Astronomy at Present

Sending organisation	Country of venue
ISTITUTO COMPRENSIVO S. BAGOLINO / Italy	Croatia

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. Of accompanying persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group (4, C2 (Astronomy at Present))

Sending organisation	Country of venue
Scoala Gimnaziala nr 7 Buzau / Rumunia	Croatia

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. Of accompanying persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

(C3)

Budget	Grant
Travel	7.700,00 EUR
Individual support	12.048,00 EUR
Total grant	**19.748,00 EUR**

Activity Details (C3)

Field	Schools	**Activity Type**	Short-term joint staff training events
Activity Title	Astronomy in the Past		
Leading organization	12th Primary School of Drama(E10022869, Grecja)		

Participating Organisations

ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)

Scoala Gimnaziala nr 7 Buzau(E10185664, Rumunia)

Szkola Podstawowa nr 5 im. UNICEF(E10191698, Polska)

Osnovna skola Josip Pupacic(E10046751, Chorwacja)

Starting Period	09-2020	**Duration (days)**	5	**Country of Venue**	Greece

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Expected actions:

1. Organizational meeting - discussing the visit program, updating goals,
2. Comparison and interpretation of data collected in the period between the mobility in Croatia and Greece,
4. Joint observations of autumn astronomical phenomena - students,
5. Map of the sky, the most important constellations in the sky, how to find them - students;
6. Lecture - Why Pluto is no longer a planet or the Mysteries of Mars - students,
7. Preparation of the next chapter for the guide on how to observe the sky - students;
8. Science trip to the observatory / planetarium - all participants;
9. Observations of the night sky with the participation of project participants,
10. Astronomical curiosities - workshop work of students,
11. Assessment and self-assessment - filling in questionnaires concerning the project - all project participants;
12. Final meeting - discussion of the effects, results of the visit, problems, conclusions for the future - teachers.

All activities in the field of ICT, astronomy, physics, archeology and language learning are included in the school curricula and the work plans of teachers of all schools involved. Classes in the host institution will be carried out in cooperation with teachers and students and members of the School Science Clubs - which will include them in the school's regular activities.

Awaited results:

1. List of tasks to be performed in each country,
2. Film recorded during the project activities,
3. Updated schedule of activities for the next months of the project,
4. A map of the sky with the easiest to find constellations marked,
5. An article in a newspaper or an interview on the radio or local TV,
6. A multimedia presentation or a film about the achievements and results of the entire meeting,
7. Note on the websites of partner schools and the project about the meeting,
8. Presentation on Greece, Drama and school,
9. Quiz for participants about the project, Greece, Drama and school,
10. Presentations on project activities,
11. The next chapter of the sky observing guide.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	Yes

Please explain how this will be achieved and what the expected benefits are.

As in the previous meeting, we intend to use Twinspace to improve and control all activities between students.

1. Students will have the opportunity to see and get to know each other earlier than in Greece - this can prevent some awkwardness and avoid surprises.
2. It is also possible to ask for contact, whether there have been messages, text messages, e-mails in order to improve communication.
3. Teachers and coordinators will be able to clarify ambiguities and get answers to difficult questions by e-mail.
4. It will also be a chance to specify the program of the visit, problems with traveling, etc.
5. Students will have a chance to compare their language skills and, if necessary, pack the dictionary in a bag or load it on the phone.
6. Students will exchange their works on design topics and check if all of them have completed their tasks.
7. Exchange of videos and presentations on famous astronomy figures.

Expected benefits:

1. Exchange of experiences, presentations, monitoring of students' activities in the network.
2. Safe, in a controlled environment, students' conversation,
3. Greater freedom of students to communicate with each other,
4. Greater mutual control over the results generated by the students.

How is participation in this activity going to benefit the involved participants?

The participants of the meeting mainly:

1. they will develop their language skills - communication with partners,
2.establish new social contacts with their peers from other countries,
3.Improve their social skills by being hosted by peers from other countries,
4. consolidate their basic astronomical knowledge - astronomical observations, a visit to the observatory
5.expand their knowledge in the field of digital education - preparation of films, multimedia presentations, video dictionary,
6. broaden the knowledge of partner countries, cities where their guests come - All project participants increase cultural awareness,
7. broaden the knowledge about the life of the student and school.
8. get to know the education system in Greece and get to know the city of Drama - students learn about the scientific heritage of the host country (European added value)

Teachers establish international contacts, share specialist knowledge in the field of teaching methodology - the European dimension of the project - develop new methods of working with the student, expand and share knowledge in the field of other education systems and the needs of the European labor market, develop language competences, expand their knowledge on the topic of culture and scientific heritage of the host country. The host school strengthens cooperation with local research centers, gains a European dimension by including its employees and students in activities related to the project activities.

Groups of Participants

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying people	Grant
1	Szkola Podstawowa nr 5 im. UNICEF(E10191698, Poland	500-1999 km	6	5	2	4.937,00 EUR
2	ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)	500-1999 km	6	5	2	4.937,00 EUR
3	Osnovna skola Josip Pupacic(E10046751, Chorwacja)	500-1999 km	6	5	2	4.937,00 EUR
4	Scoala Gimnaziala nr 7 Buzau(E10185664, Romania)	100-499 km	6	5	2	4.272,00 EUR

Group 1, C3 (Astronomy at Present 2))

Sending organisation	Country of venue
ISTITUTO COMPRENSIVO S. BAGOLINO / Włochy	Greece

No. Of Participants	No. of accompanying persons	Total No. of Participants and accompanying persons
5	2	7

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 2, C3 (Astronomy at Present 2))

Sending organisation	Country of venue
Szkola Podstawowa nr 5 im. UNICEF / Poland	Greece

No. Of Participants	No. of accompanying persons	Total No. of Participants and accompanying persons
5	2	7

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 3, C3 (Astronomy at Present 2)

Sending organisation	Country of venue
Osnovna skola Josip Pupacic / Chorwacja	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 4, C3 (Astronomy at Present 2))

Sending organisation	Country of venue
Scoala Gimnaziala nr 7 Buzau / Romunia	Greece

No. Of Participants	No. of accompanying persons	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of persons	Distance Band kilometrach	Grant per Participant	Total Travel Grant
7	100 - 499 km	180	1.260,00 EUR

Activity Budget

Kategorie budżetu	Dofinansowanie
Travel	7.035,00 EUR
Individual support	12.048,00 EUR
Total grant	**19.083,00 EUR**

Activity Details (C2)

Field	Schools	**Activity Type**	Short-term joint staff training events
Activity Title	Astronomy and Technology		
Leading organization	Scoala Gimnaziala nr 7 Buzau(E10185664, Romunia)		

Participating Organisations

12th Primary School of Drama(E10022869, Grecja)

ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)

Osnovna skola Josip Pupacic(E10046751, Chorwacja)

Szkola Podstawowa nr 5 im. UNICEF(E10191698, Polska)

Starting Period	12-2021	**Duration (days)**	5	**Country of Venue**	Romania

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

During the 5 days of classes we are going to carry out and implement a number of projects related to the project:

Expected actions:
1. Organizational meeting - discussing the visit program, updating goals,
2. Comparison and interpretation of data collected in the period between the mobility in Greece and Romania,
4. Joint observations of winter astronomical phenomena - students,
5. Map of the sky, the most important constellations in the sky, how to find them - students;
6. Working with NASA Kids' club - students,
7. Workshops on what flies into space - students;
8. Science trip to the observatory / planetarium - all participants;
9. Workshops for students - construction and presentation of spacecraft models,
10. Astronomy games - workshop work of students,
11. Assessment and self-assessment - filling in questionnaires concerning the project - all project participants;
12. Final meeting - discussion of the effects, results of the visit, problems, conclusions for the future - teachers.

All activities in the field of ICT, astronomy, physics, archeology and language learning are included in the school curricula and the work plans of teachers of all schools involved. Classes in the host institution will be carried out in cooperation with teachers and students and members of the School Science Clubs - which will include them in the school's regular activities.

Awaited results:

1. List of tasks to be performed in each country,
2. Film recorded during the project activities,
3. Updated schedule of activities for the next months of the project,
4. A map of the sky with the easiest to find constellations marked,
5. An article in a newspaper or an interview on the radio or local TV,
6. A multimedia presentation or a film about the achievements and results of the entire meeting,
7. Note on the websites of partner schools and the project about the meeting,
8. Presentation on Romania, Buzau and school,
9. Quiz for participants about the project, Romania, Buzau and school ,,
10. Presentations on project activities,
11. Models of spacecraft.

Methodology of activities: workshops, lectures, group work, thematic trips.

Guests and hosts will participate in normal school activities, together with teachers of mathematics and natural sciences, they will discuss astronomical issues. Working on models is an art and technical class.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	Yes

Please explain how this will be achieved and what the expected benefits are.

As in the previous meeting, we intend to use Twinspace to improve and control all activities between students.

1. Students will have the opportunity to see and get to know each other earlier than in Romania - this can prevent some awkwardness and avoid surprises.
2. It is also possible to ask for contact, whether there have been messages, text messages, e-mails in order to improve communication.
3. Teachers and coordinators will be able to clarify ambiguities and get answers to difficult questions by e-mail.
4. It will also be a chance to specify the program of the visit, problems with traveling, etc.
5. Students will have a chance to compare their language skills and, if necessary, pack the dictionary in a bag or load it on the phone.
6. Students will exchange their works on design topics and check if all of them have completed their tasks.
7. Exchange of videos and presentations on the topic: every flies into space.

Expected benefits:

1. Exchange of experiences, presentations, monitoring of students' activities in the network.
2. Safe, in a controlled environment, students' conversation,
3. Greater freedom of students to communicate with each other,
4. Greater mutual control over the results generated by the students.

How is participation in this activity going to benefit the involved participants?

The participants of the meeting mainly:

1. they will develop their language skills - communication with partners,
2.establish new social contacts with their peers from other countries,
3.Improve their social skills by being hosted by peers from other countries,
4. consolidate their basic astronomical knowledge - astronomical observations, a visit to the observatory
5.expand their knowledge in the field of digital education - preparation of films, multimedia presentations, work with 3D printers,
6. broaden the knowledge of partner countries and cities where their guests come from - All project participants increase cultural awareness,
7. broaden the knowledge about the life of the student and school.
8. get to know the education system in Romania and get to know the city of Buzau - students learn about the scientific heritage of the host country (European added value)

Teachers establish international contacts, share specialist knowledge in the field of teaching methodology - the European dimension of the project - develop new methods of working with the student, expand and share knowledge in the field of other education systems and the needs of the European labor market, develop language competences, broaden their knowledge on the topic of culture and scientific heritage of the host country. The host school strengthens its cooperation with local research centers - the Astronomical Observatory in Bucharest, gaining dimension
European by involving its employees and students in the activities related to the project activities.

Groups of Participants

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying people	Grant
1	Szkola Podstawowa nr 5 im. UNICEF(E10191698, Polska)	500-1999 km	6	5	2	4.937,00 EUR
2	12th Primary School of Drama(E10022869, Grecja)	100-499 km	6	5	2	4.272,00 EUR
3	ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)	500-1999 km	6	5	2	4.937,00 EUR
4	Osnovna skola Josip Pupacic(E10046751, Chorwacja)	500-1999 km	6	5	2	4.937,00 EUR

Group 1, C4 (Astronomy and Technology)

Sending organisation	Country of venue
Szkola Podstawowa nr 5 im. UNICEF / Polska	Romunia

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 2, C4 (Astronomy and Technology)

Sending organisation	Country of venue
12th Primary School of Drama / Grecja	Romania

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	100 - 499 km	180 EUR	1.260,00 EUR

Group 3, C4 (Astronomy and Technology)

Sending organisation	Country of venue
ISTITUTO COMPRENSIVO S. BAGOLINO / Włochy	Romania

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275 EUR	1.925,00 EUR

Group 4, C4 (Astronomy and Technology)

Sending organisation	Country of venue
Osnovna skola Josip Pupacic / Chorwacja	Romania

No. of Participants	No. of Accompanying Persons	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275 EUR	1.925,00 EUR

Activity Budget

Kategorie budżetu	Grant
Travel	7.035,00 EUR
Individual support	12.048,00 EUR
Total grant	**19.083,00 EUR**

Activity Details (C2)

Field	Schools	**Activity Type**	Short-term joint staff training events
Activity Title	Astronomy in the Future		
Leading organization	ISTITUTO COMPRENSIVO S. BAGOLINO(E10133846, Włochy)		

Participating Organisations

12th Primary School of Drama(E10022869, Grecja)

Osnovna skola Josip Pupacic(E10046751, Chorwacja)

Scoala Gimnaziala nr 7 Buzau(E10185664, Rumunia)

Szkola Podstawowa nr 5 im. UNICEF(E10191698, Polska)

Starting Period	05-2022	**Duration (days)**	5	**Country of Venue**	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

During the 5 days of classes we are going to carry out and implement a number of projects related to the project:

Expected actions:

1. Organizational meeting - discussing the visit program, updating goals,
2. Comparison and interpretation of data collected in the period between the mobility in Romania and Italy,
4. Joint observations of spring astronomical phenomena - students,
5. Life on Mars - workshops - students;
6. Workshop on the vision of space in films and books - film presentation - students,
7. My vision of the space station - workshops - students;
8. Science trip to the observatory / planetarium - all participants;
9. Workshops for students - construction and presentation of a space station ,,
10. Assessment and self-assessment - filling in questionnaires concerning the project - all project participants;
11. Final meeting - discussion of the effects, results of the visit, problems, conclusions for the future - teachers.

All activities in the field of ICT, astronomy, physics, archeology and language learning are included in the school curricula and the work plans of teachers of all schools involved. Classes in the host institution will be carried out in cooperation with teachers and students and members of the School Science Clubs - which will include them in the school's regular activities.

Awaited results:

1. List of tasks to be performed in each country,
2. Film recorded during the project activities,
3. Updated schedule of activities for the next months of the project,
4. A map of the sky with the easiest to find constellations marked,
5. An article in a newspaper or an interview on the radio or local TV,
6. A multimedia presentation or a film about the achievements and results of the entire meeting,
7. Note on the websites of partner schools and the project about the meeting,
8. Presentation on Italy, Sicily and school,
9. Quiz for participants about the project, Italy, Sicily and school,
10. Presentations on project activities,
11. Models of the space station.

Methodology of activities: workshops, lectures, group work, thematic trips.

Guests and hosts will participate in normal school activities, together with teachers of mathematics and natural sciences, they will discuss astronomical issues. Working on models is an art and technical class.

Does this activity combine physical mobility with virtual exchanges through eTwinning?	**Yes**

Please explain how this will be achieved and what the expected benefits are.

As in the previous meeting, we intend to use Twinspace to improve and control all activities between students.

1. The students will have the opportunity to see and get to know each other earlier than in Italy - this can prevent some awkwardness and avoid surprises.
2. It is also possible to ask for contact, whether there have been messages, text messages, e-mails in order to improve communication.
3. Teachers and coordinators will be able to clarify ambiguities and get answers to difficult questions by e-mail.
4. It will also be a chance to specify the program of the visit, problems with traveling, etc.
5. Students will have a chance to compare their language skills and, if necessary, pack the dictionary in a bag or load it on the phone.
6. Students will exchange their works on design topics and check if all of them have completed their tasks.
7. Exchange of films and presentations on the topic: The future of space in film and book.

Expected benefits:

1. Exchange of experiences, presentations, monitoring of students' activities in the network.
2. Safe, in a controlled environment, students' conversation,
3. Greater freedom of students to communicate with each other,
4. Greater mutual control over the results generated by the students.

How is participation in this activity going to benefit the involved participants?

The participants of the meeting mainly:

1. They will develop their language skills - - developing a dictionary, communicating with partners,
2.establish new social contacts with their peers from other countries,
3.Improve their social skills by being hosted by peers from other countries,
4. consolidate their basic astronomical knowledge - astronomical observations, a visit to the observatory
5.expand knowledge in the field of digital education - preparation of films, multimedia presentations, video dictionary, workshops on 3D programming, work with 3D printers,
6. broaden the knowledge of partner countries and cities where their guests come from - All project participants increase cultural awareness,
7. broaden the knowledge about the life of the student and school.
8. become familiar with the education system in Italy and get to know the city - students learn about the scientific heritage of the host country (European added value)

Teachers establish international contacts, share specialist knowledge in the field of teaching methodology - the European dimension of the project - develop new methods of working with the student, expand and share knowledge in the field of other education systems and the needs of the European labor market, develop language competences, broaden their knowledge on the topic of culture and scientific heritage of the host country. The host school strengthens cooperation with local research centers, gains a European dimension by including its employees and students in activities related to the project activities.

Groups of Participants

ID	Sending Organisation	Distance Band	Duration (days)	No. of Participants	No. of Accompanying people	Grant
1	Szkola Podstawowa nr 5 im. UNICEF(E10191698, Polska)	500-1999 km	6	5	2	4.937,00 EUR
2	12th Primary School of Drama(E10022869, Grecja)	500-1999 km	6	5	2	4.937,00 EUR
3	Osnovna skola Josip Pupacic(E10046751, Chorwacja)	500-1999 km	6	5	2	4.937,00 EUR
4	Scoala Gimnaziala nr 7 Buzau(E10185664, Rumunia)	500-1999 km	6	5	2	4.937,00 EUR

Erasmus+

Group 1, Activity 1, C1 Astronomy in the Future

Sending Organisation	Country of Venue
Szkola Podstawowa nr 5 im. UNICEF / Polska	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 2, Activity 1, C1 Astronomy in the Future

Sending Organisation	Country of Venue
12th Primary School of Drama / Grecja	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 3, Activity 1, C1 Astronomy in the Future

Sending organisation	Country of venue
Osnovna skola Josip Pupacic / Chorwacja	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Group 4, Activity C5 Astronomy in the Future

Sending organisation	Country of venue
Scoala Gimnaziala nr 7 Buzau / Rumunia	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

Group of Participants - Budget

Individual Support

No. of Participants	Duration (days)	Grant per Participant	Total (for Participants)
5	6	348,00 EUR	1.740,00 EUR

No. of Accompanying Persons	Duration (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	6	636,00 EUR	1.272,00 EUR

Total Individual Support Grant
3.012,00 EUR

Travel

No. of Persons	Distance Band	Grant per Participant	Total Travel Grant
7	500 - 1999 km	275	1.925,00 EUR

Activity budget

Kategorie budżetu	Dofinansowanie
Travel	7.700,00 EUR
Individual support	12.048,00 EUR
Total grant	**19.748,00 EUR**

Special costs

W tej sekcji można wnioskować o dofinansowanie wydatków, których rozliczenie oparte jest o koszty rzeczywiste. Bardziej szczegółowe informacje dostępne są w Przewodniku po programie lub we właściwej Narodowej Agencji.

Wsparcie uczestników projektu ze specjalnymi potrzebami

Identyfikator	Organizacja	Kraj organizacji	Liczba uczestników projektu ze specjalnymi potrzebami	Opis i uzasadnienie	Wnioskowane dofinansowanie
Łącznie					**0,00 EUR**

Koszty nadzwyczajne

Organizacja	Kraj organizacji	Opis i uzasadnienie	Wnioskowane dofinansowanie (75%)
Łącznie			**0,00 EUR**

Follow up

How are you going to assess if the project's objectives have been met?

Throughout the duration of the project, it will be monitored on an ongoing basis to check the degree of implementation of the tasks and objectives described in the schedule. prepared for directors, project teams and local authorities. After completing the project activities, we intend to assess whether the goals have been achieved as follows:
1. A summary survey for students, teachers and the local community will be conducted at each school. The questions we will ask will be aimed at examining the degree of satisfaction with the school's participation in the project, the degree of knowledge of the goals and project activities, satisfaction with the implemented activities in the school, the degree of satisfaction with international cooperation with all its aspects and the need to exchange experiences with other countries. We assume that the level of satisfaction with the project and knowledge of its assumptions will be at least good.
2. The project website will be checked if all outputs of the activities: reports, photos, e-books, brochures, etc. are available on it, accessible to everyone and easy to find by outsiders.
3. We will check if the students and teachers have started to use the created materials in school activities.
4. A survey on the usefulness of the materials produced will be carried out among the school community and all other interested groups.
5. Students will be observed during the project activities. Together with the project partners, we will develop a student work observation card. With this evaluation tool, we would like to examine students' collaboration in class, linguistic communication, and the level and relevance of project assignments.

We believe that the goals of the project will be achieved if:

1. The analysis of the summary questionnaires will show at least 80% satisfaction with the school's participation in the Erasmus + project, 80% of the respondents say that thanks to the project they have learned something more about astronomy, 80% say that the changes that have occurred in the school thanks to the project are good and should be keep them for years to come.
2. An analysis of visits to the project website will reveal at least 2000 visits during the activity period, of which at least 10% will be from outside the partner school countries / cities.
3. A poll on a website will show that at least 50% of visitors will confirm that the website is well-designed and that the information it contains is useful to the average user.
4. At least 60% of teachers and students in each school state in the research that they used materials created during the project in their school work.
5. Observations will show that at least 70% of students and teachers participating in the activities showed great motivation and willingness to expand their knowledge and skills.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The participation of partner schools in the project will contribute to many activities that will significantly affect the development of the schools involved in the long term.

1. We plan to create a lot of teaching aids to make school activities more attractive, both at the stage of older classes, such as physics and geography, as well as in younger classes, where visualization is the greatest motivator for learning. In this way, we plan to use models of the solar system, models of spacecraft, an album about the moon, astronomical presentations, sets of stories and legends, etc. It is worth adding that the collection of legends and stories about the stars will be an interesting scientific aid for literary classes and can serve as a canvas for the preparation of other sets of legends in the long term school perspective.
2. Stories prepared in English will constitute a teaching aid for language lessons, used in the context of understanding the written text.
3. We plan to continue the activities of the astronomy club as an element making the school's offer more attractive.
4. If possible, we plan to continue nightly meetings of parents and students to observe the sky at least once a year.
5. We are planning greater cooperation with available astronomical observatories - visits and lessons.
6. The school library will enrich its book collection with our publications - a collection of legends and stories, a dictionary of astronomical terms, a collection of knowledge about famous astronomers, etc.
7. Schools will gain more recognition in the local community, additional points will be obtained in the local school evaluation system.
8. The collaboration of project partners may lead to other future international projects and activities and initiatives.
9. Project outcomes may be useful for participation in future local, national and international school conferences and debates.
10. The knowledge of teachers and students with other participants will be continued after the end of the project. Teachers will have the opportunity to share useful practices to help them improve their planning skills and teaching problems.
11. The project will contribute to the career development of teachers. The project assumes the achievement of additional skills among teachers (development of a foreign language, ICT tools, knowledge of astronomy) - it can significantly broaden the professional prospects of teachers and their repertoire of educational tools.
12. We will continue learning about the elements of astronomy as part of school programs as well as by participating in interest groups - we assume an increased interest in participation also after the end of the project.
13. Increasing the awareness of all learners and educational staff of the importance of acquiring key competences and their relevance to society

To sum up, our activities from the period of the project's operation will be continued in all partner schools as elements of natural science education necessary in the everyday life of every person in the 21st century.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?

- Are there other groups or organisations that will benefit from your project? Please explain how.

As part of dissemination, we plan the following activities:

- project website,
- a joint project page on Facebook,
- publications on school Facebook and www pages,
- subpages / link to the project website of each partner on their school portals, taking into account the news and the most important products of the activities. The information will arrive in
this way to all parents and other stakeholders in the school's activities.
- the project will be posted on the eTwinning platform along with all deliverables, surveys and other activities for use by the eTwinning community,
- information posters about the project, hung in schools, available to all visitors to the school (e.g. parents attending parent-teacher meetings),
- publishing a list of educational applications on astronomy adapted to the age of students,
- a brochure about the project distributed as part of meetings with parents in each school,
- meetings with local authorities,
- posting the project results on the Erasmus + Project Results Platform,
- organizing a competition for photos of the moon and announcing it on Facebook and sending information to primary schools in our region,
- organizing a competition for a model of a spacecraft and announcing it on Facebook and sending information to primary schools in our region,
- exhibitions for students and parents during meetings with parents and a final exhibition after the end of the project,
- cooperation with local media - press articles or reports on activities on local television,
- lessons for kindergarten and other primary schools - participating schools will prepare lessons for younger colleagues to promote astronomy,
- informing about the project during informal and formal meetings of teachers from friendly schools,
- informing friends' schools as part of the exchange of experiences and joint educational meetings. Each partner has extensive contacts not only with local schools,

information about our project and its assumptions will reach a wide audience related to education from various EU countries.
Schools will organize various environmental events - there are plans to set up a project booth at these events.
Institutions and groups not mentioned above that will benefit from the project are:
- local primary schools and kindergartens participating in the activities - gain promotion of science education and development of key competences of their students,
- observatories, museums, science centers - promotion, thus increasing the number of visitors and willing to attend lectures and classes,
- the places where meetings are held gain tourist promotion,
- local school teachers - inspiration for partnership activities under EU and other programs through press articles and Teacher Education Centers,
- everyone interested in our activities presented on various educational websites and following us thanks to e.g. presence on Facebook.

Annexes

Maksymalny rozmiar pliku to 15MB, maksaymalny rozmiar wszystkich plików łącznie to 100 MB.

Prosimy pobrać Oświadczenie, wydrukować dokument, a następnie, po podpisaniu przez przedstawiciela lub przedstawicieli prawnych wnioskodawcy, załączyć do niniejszego wniosku.

Nazwa pliku	Rozmiar pliku (KB)
Oświadczenie do wniosku - SP5 - 2020_04_21.pdf	972

Prosimy załączyć wszystkie inne właściwe dokumenty.
W przypadku dodatkowych pytań, skontaktuj się z Narodową Agencją. Dane kontaktowe:

Nazwa pliku	Rozmiar pliku (KB)

Łączna wielkość (KB)	**972**

Checklist

Przed złożeniem wniosku do Narodowej Agencji, prosimy upewnić się, że:

☑ Spełnione zostały kryteria kwalifikowalności wymienione w Przewodniku po programie Erasmus+ (Programme Guide).

☑ Wszystkie właściwe pola we wniosku zostały wypełnione.

☑ Wniosek zostanie złożony do Narodowej Agencji w kraju, w którym organizacja wnioskująca ma siedzibę. Obecnie wybraną NA jest:PL01 (POLSKA)

Należy również pamiętać o następujących kwestiach:

- Tylko szkoła koordynująca składa wniosek do swojej Narodowej Agencji. Szkoły partnerskie muszą być wymienione w tym wniosku, ale nie mogą złożyć tego samego wniosku do swoich Narodowych Agencji. Jeśli podobne lub identyczne wnioski zostaną złożone przez różne szkoły do ich Narodowych Agencji, wszystkie wnioski mogą zostać odrzucone.
- Tylko szkoły mogą uczestniczyć w projektach Współpracy szkół. W zależności od kraju, w którym szkoła jest zarejestrowana, obowiązuje specjalna definicja kwalifikujących się szkół. Definicja lub wykaz uprawnionych szkół jest opublikowana na stronie internetowej każdej Narodowej Agencji. Przed złożeniem wniosku prosimy upewnić się, że wszystkie uczestniczące szkoły kwalifikują się w swoich krajach.
- Dokumenty potwierdzające status prawny wnioskodawcy i każdego partnera muszą zostać umieszczone w Portalu Uczestnika (więcej informacji znajduje się w części C Przewodnika po programie "Informacje dla wnioskodawców").

Uwaga o ochronie danych

OCHRONA DANYCH OSOBOWYCH

Wniosek o dofinansowanie będzie przetwarzany elektronicznie. Wszelkie dane osobowe (takie jak nazwiska, adresy, CV itd.) będą przetwarzane zgodnie z Rozporządzeniem (WE) nr 45/2001 Parlamentu Europejskiego i Rady o ochronie osób fizycznych w związku z przetwarzaniem danych osobowych przez instytucje i organy wspólnotowe i o swobodnym przepływie takich danych. Wszelkie dane osobowe będą wykorzystywane wyłącznie zgodnie z ich przeznaczeniem, tj.: do celów oceny wniosku zgodnie ze specyfikacjami określonymi w Zaproszeniu do składania wniosków, do zarządzania administracyjnymi i finansowymi aspektami projektu, jeśli uzyska dofinansowanie, oraz do upowszechniania rezultatów przy wykorzystaniu odpowiednich narzędzi informatycznych programu Erasmus+. W odniesieniu do ostatniego punktu, wymienione w projekcie osoby kontaktowe zostaną poproszone o wyrażenie jednoznacznej zgody.
Aby uzyskać pełne informacje na temat zbieranych danych osobowych, celu zbierania danych oraz metod ich przetwarzania, należy zapoznać się ze Szczegółowym oświadczeniem o ochronie prywatności, powiązanym z tym formularzem (link poniżej). http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm

☑ Zgadzam się z Oświadczeniem o ochronie prywatności i ochroniedanych osobowych

Erasmus+

Historia składania wniosku

Jeśli złożono więcej niż jedną wersję formularza wniosku, można użyć tej sekcji aby prześledzić historię swojej pracy.

Version	Submission Time	Submitted by	Submission ID
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